The Ethical Function of Architecture on Education

Abstract

In this paper, I discuss how the Ethical Function of Architecture contributed to my quest for a way out of the labyrinth of the ineffability of ethics and the impossibility to teach it. In doing this, I put the book in the context of the existing literature of the field, at the time that it was written. I point out the explicit and implicit references that the book makes in relation to architectural education. Finally, I suggest that architectural education is an initiation in a practice, a fact that can mediate ethics between the individual and the community.

Keywords Ethics, Architectural Education, Teaching, Bauhaus